

▶▶ JSGS 822 – Comparative Public Policy

University of Regina Campus	
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Office Location:	2 Research Drive, Office 110.10
Term:	Fall 2011
Room:	ED 621
Date and Time:	Saturday, 9:00-11:45 am

CALENDAR DESCRIPTION

This course is an opportunity for students of the Johnson-Shoyama Graduate School to critically reflect not only on the comparative facets of Canadian and provincial public policy, but also to examine new challenges that affect public policy, in particular the increasing internationalization and globalization of public policy.

COURSE CONTENT AND APPROACH

The main objective of this course is to understand why it is useful and how it is possible to conduct cross-national and cross-provincial public policy comparisons. First and foremost, we will briefly explore the roots of this sub-discipline in political science, the values and limitations of different comparative methods, and the most frequent problems that emerge in comparative research. In addition, we will focus on a selection of significant comparative issues in industrialized countries, including education, health care, fiscal policy, immigration and security. Finally, we will broaden our comparative approach with an analysis of global and international public policy in several countries.

EVALUATION

Assignments

Perc. of final grade *Due dates (not in chronological order)*

1. Group work – Poster “You are here!”

The Generalitat de Catalunya designed in the mid 2000s a free poster given to tourists visiting Catalunya. This poster includes selected visual statistics of Catalunya, compared with European countries. The reader starts browsing the poster with the words “You are here!”: tourists per year in Catalunya. Obviously, most of the statistics presented are either supporting Catalunya, or cannot be used against the Catalan reputation.

Two groups of students (Group A and Group B) will be made up to design something similar about Canada. But instead of designing one poster, each group will create a distinct one: Group A will design a poster praising Canada; Group B will design a poster criticizing Canada.

1.1. Statistical research

To be determined.

10%

Oct. 8

1.2. Poster

You will use the data collected and selected have to design a poster with your peers.

15%

Nov. 5

2. Research paper

One of the main requirements of this course is a research paper. You are free to choose its specific topic and are invited to contact your instructor if you need any help or advice. Consider choosing a topic that will strongly stimulate you. The research proposal offers you the opportunity to plunge into the first circles of hell; it will also guide you through the next ones. Do not forget to examine past and/or current debates related to your topic (i.e., literature review), since it is crucial to base your arguments on facts and existing positions.

In addition to this neutral/scientific paper, a log book will be helpful in order to have a subjective perspective of your research (this is the only terrace of purgatory). Proofread your paper for common mistakes (presentation, spelling, grammar, logical flow of ideas), since you don't want your paper to be torn to pieces after only three minutes in the hands of your instructor.

Eventually, the spheres of heaven are twofold: first, you will hand in two hard copies, one for a classmate and one for your instructor, and will present your research to your fellow students; your paper will be discussed in class; also, you will discuss the paper of one of your classmates in class.

2.1. Research proposal

This includes provisional paper title, brief introduction, detailed and structured outline (using headings and subheadings), and references.

Times, 12 pt, double spaced, 2 to 3 pages.

5%

Oct. 1

2.2. Research paper

Times, 12 pt, double spaced, 2500 words, excluding references, endnotes and log book.

40%

Nov. 19

2.3. Log book

During the elaboration of your research project, you will be required to keep a log of your intellectual journey. Times, 12 pt, double spaced, 2 to 3 pages.

5%

Nov. 19

2.4. Presentation

You will have to present your research paper (12 to 15 minutes) in class. PowerPoint presentations are possible but not mandatory.

10%

Nov. 26/Dec. 3

2.5. Discussion of a research paper's classmate

You will have to discuss the research paper of one of your classmates (8 to 10 minutes).

5%

Nov. 26/Dec. 3

3. Participation

You are required to attend classes on a regular basis and participate actively. You have up to two unexcused excuses for this course. Please read carefully in this syllabus the section 'Rules for class attendance'.

10%

Whole semester

DESCRIPTION OF SEMINAR PRESENTATION, REQUIRED AND SUPPLEMENTARY READINGS

Required and supplementary readings are accessible through the Dr. John Archer Library website: <http://www.uregina.ca/library/>. Off-campus access is also possible; to do so, please read the following tutorial: http://www.uregina.ca/library/eresources/off_campus.shtml. During the first session, the instructor will remind you how to find those resources.

<i>Weeks</i>	<i>Topics</i>	<i>Readings [Required (R) and Suggested (S) Readings]</i>	<i>Due Dates</i>
1. Introduction: how to learn 'comparative public policy' (and adore it!)			
1. Sept. 10		(R) Inglehart, Ronald, and Marita Carballo. 1997. Does Latin America Exist? (And Is There a Confucian Culture?): A Global Analysis of Cross-Cultural Differences. <i>PS: Political Science and Politics</i> 30, no. 1 (March 1): 34-47.	
2. Issues, methods and challenges in comparative public policy			
2. Sept 17	2.1. Comparing public policy: why?	(R) Blondel, Jean. 1999. Then and Now: Comparative Politics. <i>Political Studies</i> 47, no. 1: 152-160. (R) Eckstein, Harry. 1998. Unfinished Business: Reflections on the Scope of Comparative Politics. <i>Comparative Political Studies</i> 31, no. 4 (August 1): 505-534.	
3. Sept. 24	2.2. Comparing public policy: how?	(R) Mahoney, James. 2007. Qualitative Methodology and Comparative Politics. <i>Comparative Political Studies</i> 40, no. 2 (February): 122-144. (R) Munck, Gerardo L., and Richard Snyder. 2007. Debating the Direction of Comparative Politics. <i>Comparative Political Studies</i> 40, no. 1 (January 1): 5 -31. (R) Tilly, Charles. 1989. Theories and Realities. In <i>Strikes, Wars and Revolutions in an International Perspective</i> , ed. Leopold H. Haimson and Charles Tilly, 3-17. Cambridge: Cambridge University Press.	
4. Oct. 1	2.3. Choosing pertinent public policy: problems, solutions and limitations	(R) Esping-Andersen, Gosta. 2007. Multiple regression in small-N comparisons. <i>Comparative Social Research</i> 24: 335-343. (R) Geddes, Barbara. 1990. How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics. <i>Political Analysis</i> 2, no. 1 (January): 131-150. (R) Sartori, Giovanni. 1970. Concept Misformation in Comparative Politics. <i>The American Political Science Review</i> 64, no. 4 (December): 1033-1053.	Research paper proposal
3. Public policy in comparative perspective			
5. Oct. 8	3.1. Fiscal policy	(R) Peters, B. Guy. 2011. Governance responses to the fiscal crisis - comparative perspectives. <i>Public Money & Management</i> 31, no. 1: 75-80.	Poster: statistical research
6. Oct. 15	3.2. Education	(R) Levin, Benjamin. 1998. An Epidemic of Education Policy: (What) Can We Learn from Each Other? <i>Comparative Education</i> 34, no. 2 (June): 131-141. (S) Ball, Stephen J. 1998. Big Policies/Small World: An Introduction to International Perspectives in Education Policy. <i>Comparative Education</i> 34, no. 2 (June): 119-130.	
7. Oct. 22	3.3. Health care	(R) Marmor, Ted, Richard Freeman, and Kieke Okma. 2005. Comparative Perspectives and Policy Learning in the World of Health Care. <i>Journal of Comparative Policy Analysis</i> 7, no. 4 (December): 331-	

348.

(S) Hacker, Jacob S. 2004. Review Article: Dismantling the Health Care State? Political Institutions, Public Policies and the Comparative Politics of Health Reform. *British Journal of Political Science* 34, no. 04: 693-724.

8. Oct. 29	3.4. Immigration	(R) Joppke, Christian. 2007. Transformation of Immigrant Integration in Western Europe: Civic Integration and Antidiscrimination Policies in the Netherlands, France, and Germany. <i>World Politics</i> 59, no. 2: 243-273. (R) Wacquant, Loïc. 2005. 'Enemies of the Wholesome Part of the Nation': Postcolonial Migrants in the Prisons of Europe. <i>Sociologie</i> 1, no. 1 (July 6): 31-51. (S) Suvin, Darko. 2008. Immigration: Immigration in Europe today: apartheid or civil cohabitation? <i>Critical Quarterly</i> 50, no. 1-2: 206-233.	
9. Nov. 5	3.5. Defence and security	(R) Coletta, Damon. 2007. Unipolarity, Globalization, and the War on Terror: Why Security Studies Should Refocus on Comparative Defense. <i>International Studies Review</i> 9, no. 3: 385-406. (S) Posen, Barry R. 2006. European Union Security and Defense Policy: Response to Unipolarity? <i>Security Studies</i> 15, no. 2 (June): 149-186.	Poster: final version
4. Globalization and internationalization of public policy			
10. Nov. 12	4.1. Globalization	(R) Alter, Karen J., and Sophie Meunier. 2009. The Politics of International Regime Complexity. <i>Perspectives on Politics</i> 7, no. 01: 13-24. (R) Narlikar, Amrita. 2006. Fairness in International Trade Negotiations: Developing Countries in the GATT and WTO. <i>World Economy</i> 29, no. 8: 1005-1029. (S) Milner, Helen V., and Keiko Kubota. 2005. Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries.	
11. Nov. 19	4.2. International environmental policy	(R) Haddad, Brent M. 2005. Ranking the adaptive capacity of nations to climate change when socio-political goals are explicit. <i>Global Environmental Change Part A</i> 15, no. 2 (July): 165-176. (S) Adamowicz, Wiktor. 2007. Reflections on Environmental Policy in Canada. <i>Canadian Journal of Agricultural Economics/Revue canadienne d'agroeconomie</i> 55, no. 1: 1-13.	Research paper and log book due date (2 hard copies)
12. Nov. 26	Discussion of research paper's classmate 1/2	Research paper's classmate	Research paper presentations and discussions (1/2)
13. Dec. 3	Discussion of research paper's classmate 2/2	Research paper's classmate	Research paper presentations and discussions (2/2)

STUDENTS WITH SPECIAL NEEDS

Students in the course who, because of a disability, may have a need for accommodations are encouraged to come and discuss accommodations with the instructor, and to contact the Coordinator of Special Needs Services at 585-4631.

ACADEMIC INTEGRITY AND CONDUCT

Understanding and following the principles of academic integrity and conduct as laid out in the University of Saskatchewan's Guidelines for Academic Conduct is vital to your success in graduate school (as attached; and available at http://www.usask.ca/university_council/reports/archives/guide_conduct.shtml), and at the University of Regina (available at http://www.uregina.ca/gradstudies/calendar/policy_univ.shtml#conduct). Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact any faculty member and we can discuss your questions.

BIBLIOGRAPHICAL SUGGESTIONS

1. Selected Books

Adolino, Jessica R. 2001. *Comparing Public Policies: Issues and Choices in Six Industrialized Countries*. Washington, D.C: CQ Press.
Chilcote, Ronald H. 2000. *Comparative Inquiry in Politics and Political Economy: Theories and Issues*. Boulder, Colo: Westview Press.
Landman, Todd. 2003. *Issues and Methods in Comparative Politics: An Introduction*. 2nd ed. London: Routledge.
Kamrava, Mehran. 1996. *Understanding Comparative Politics: A Framework for Analysis*. London: Routledge.
Kesselman, Mark, Joel Krieger, and William A Joseph, eds. 2004. *Introduction to Comparative Politics*. Ed. Mark Kesselman, Joel Krieger, and William A Joseph. 3rd ed. Boston: Houghton Mifflin.
Rose, Richard. 2005. *Learning from Comparative Public Policy: A Practical Guide*. London and New York: Routledge.
Watts, Ronald L. 2008. *Comparing Federal Systems*. 3rd ed. Queen's policy studies. Montréal: Published for the School of Policy Studies, Queen's University by McGill-Queen's University Press.

2. Selected e-Journals

The electronic journals listed below (non-exhaustive list) are available at the following URL:
<http://www.uregina.ca/library/eresources/ejournals.shtml>

- African Journal of Political Science And International Relations
- Asian Journal of Political Science
- American Political Science Review
- Business and Politics
- Canadian Journal of Latin American And Caribbean Studies
- Canadian Journal of Political Science
- Commonwealth and Comparative Politics
- Comparative European Politics (Houndmills, Basingstoke, England)
- Comparative Political Studies
- Comparative Politics
- Comparative Social Research
- Comparative Strategy
- Comparative Studies in Society and History
- Comparative Studies of South Asia, Africa, and the Middle East
- Current Issues in Comparative Education
- Duke Journal of Comparative & International Law
- Electronic Journal of Comparative Law
- European Journal of Comparative Economics (EJCE)
- European Journal of Political Research
- International Journal of Comparative Sociology

- International Political Science Review
- Journal of Comparative Administration
- Journal of Comparative Economics
- Journal of Comparative Policy Analysis
- Journal of Comparative Social Welfare
- Journal of Policy History
- Latin American Research Review
- New Global Studies
- Public Administration Review
- Revue Internationale de Politique Comparée
- Studies in Comparative International Development
- Taiwan in Comparative Perspective
- World
- Political Science Review

RULES FOR CLASS ATTENDANCE BY PROF. CHAPPELL LAWSON ¹

LEGITIMATE EXCUSES FOR MISSING CLASS

- I was injured and was taken to the hospital (and here is the note from the doctor / paramedic / ambulance driver).
- I was sick (and here is the note from the Dean / doctor / faith healer / local voodoo priest).
- I am on the verge of a nervous breakdown (and here is the note from the Dean / shrink / licensed mental health care professional).
- I play competitive sports and will be away that day for a match / swim meet / full-contact mud-wrestling contest. [Note future tense]
- My dorm room flooded / burned down / fell over in an earthquake (and here is the notice from the newspaper / the Dean / the Fire Marshal / the Army Corps of Engineers).
- A close relative was very sick / injured / dying / dead so I had to fly out of town (and here is the notice from my family / the Dean / the hospital / the funeral home).

NON-EXCUSES FOR MISSING CLASS

- I needed to pick my mother up at the airport.
- My boyfriend / girlfriend / long-lost cousin arrived unexpectedly in town.
- My boyfriend / girlfriend / alien lover broke up with me.
- I am taking two classes whose time slots conflict.
- I overslept / needed to sleep / felt like sleeping / was overcome by that soporific feeling I sometimes get in the afternoon and didn't feel like drinking any more coffee.
- My alarm clock fell off of my shelf overnight and shattered into lots of plastic pieces, and consequently, it didn't go off. I think my kitten must have done it.
- I had work for my other classes.
- I needed a break.
- I am not interested in _____ (insert topic of the week).
- I actually believed those Master Card ads that say I deserve whatever I want.
- There was a rerun of Star Trek on TV.
- The lecture conflicted with my aqua-aerobics class.
- I invented a time machine for my senior project and was trapped in 2071 when everyone else was in class, but I promise that three years from now, when I've gotten all the bugs out of the system, I'll go back to last week and make up the session.

POLICIES AND PROCEDURES OF THE UNIVERSITY OF REGINA

Students are invited to read the following policies and procedures that apply in this course:

http://www.uregina.ca/gradstudies/calendar/policy_univ.shtml

FINAL WORDS AND FINE MANNERS

This syllabus is neither the Stone Tablets nor the US Constitution. As a result, I reserve the right to change due dates and to make small format changes to the assignments as term goes on. I will announce all changes (if I make any) in class and confirm on the GSPP 822 UR Courses portal.

Due to a very specific and latent technophobia, cell-phones have to be turned off. Beverages are welcome in class. Please have the courtesy not to have lunch or chew gum in class. However, snacks and dark chocolate are tolerated (minimum 65% cocoa).

¹ Chappell Lawson, MIT OpenCourseWare (<http://ocw.mit.edu/index.html>) course materials for 21F.084J/21A.224J/17.55J (Introduction to Latin American Studies, Fall 2005), Massachusetts Institute of Technology, downloaded on July 8, 2008.