JSGS 835AS – Canadian Foreign Policy

	University of Regina Campus
Instructor:	Dr. Bruno Dupeyron
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Office Hours:	By appointment
Office Location:	110 – 2 Research Drive (U of R Campus)
Term:	Spring 2011
Room:	CL 312
Date and Time:	June 4 (9-11:45am); June 13-17 (9am-4:45pm)

CALENDAR DESCRIPTION

This course aims to offer analytical and methodological tools in order to study Canadian foreign policy. Several topics will be examined, e.g., construction of foreign public problems and related socio-political representations, debates on foreign public involvement, dynamics of mobilized groups and institutions, intervention practices in several arenas, impact on social groups.

COURSE CONTENT AND REQUIRED READINGS

June 13. Introduction to the course: Canadian foreign policy when I was 17

Note: if you still have the history textbook you used in grade 10, 11 or 12, please review quickly the topics related to Canadian foreign policy, and please bring it to class.

Required Readings:

- Bruno-Jofre, Rosa, and Martin Schiralli. 2002. "Teaching History: A Discussion of Contemporary Challenges." *Encounters on Education* 3: 117-127.
  http://libproxy.uregina.ca:2048/login?url=http://library.queensu.ca/ojs/index.php/encounters/article/viewArticle/1726
- Eden, Lorraine, and Maureen Appel Molot. 1993. "Canada's National Policies: Reflections on 125 Years." *Canadian Public Policy / Analyse de Politiques* 19 (3) (September): 232-251.
  http://libproxy.uregina.ca:2048/login?url=http://www.jstor.org/stable/3551607
- Osborne, Ken. 2003. "Teaching history in schools: A Canadian debate." *Journal of Curriculum Studies* 35 (5): 585-626.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a715117655

June 14. 'O Canada, we stand on guard for thee': Construction and representations of foreign policy problems

Required Readings:

- Chapnick, Adam. 2000. "The Canadian Middle Power Myth." *International Journal* 55 (2) (April 1): 188-206.
  http://libproxy.uregina.ca:2048/login?url=http://www.jstor.org/stable/40203476
- Gecelovsky, Paul. 2009. "Constructing a Middle Power: Ideas and Canadian Foreign Policy." *Canadian Foreign Policy* 15 (1): 77-93.

http://libproxy.uregina.ca:2048/login?url=http://proquest.umi.com/pqdweb?RQT=569&curl=http%3A%2F%2Fproquest.umi.com%2Fpqdweb%3Fdid%3D1715770991%26sid%3D1%26Fmt%3D3%26clientId%3D12307%26RQT%3D309%26VName%3DPQD&TS=1304955267

- Neu, Dean. 2000. "'Presents' for the 'Indians': land, colonialism and accounting in Canada." *Accounting, Organizations and Society* 25 (2) (February): 163-184.
  http://libproxy.uregina.ca:2048/login?url=http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6VCK-3YF9W6K-3&_user=1069125&_coverDate=02%2F29%2F2000&_rdoc=1&_fmt=high&_orig=gateway&_origin=gateway&_sort=d&_docanchor=&view=c&_searchStrId=1745862628&_rerunOrigin=google&_acct=C000051259&_version=1&_urlVersion=0&_userid=1069125&md5=f51170cb74095a5ffe75c4cfa0bb4687&searchtype=a
- Short, Damien. 2005. "Reconciliation and the Problem of Internal Colonialism." *Journal of Intercultural Studies* 26 (3): 267-282.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a723600923

June 15. Deconstructing the dynamics of the Canadian foreign policy factory

Required Readings:

- Haglund, D., and T. Onea. 2008. "Sympathy for the Devil: Myths of Neoclassical Realism in Canadian Foreign Policy." *Canadian Foreign Policy* 14 (2): 53-67.
  http://libproxy.uregina.ca:2048/login?url=http://proquest.umi.com/pqdweb?index=15&did=1518484481&SrchMode=3&sid=2&Fmt=3&VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1304955483&clientId=12307&aid=3
- Jackson, Paul. 2010. "On the Edge of Reality: Canada's Foreign Policies and Actions." *Journal of Canadian Studies/Revue d'études canadiennes* 44 (3): 181-200.
  http://libproxy.uregina.ca:2048/login?url=http://muse.jhu.edu/journals/journal_of_canadian_studies/summary/v044/44.3.jackson.html
- Murray, Robert W., and John McCoy. 2010. "From Middle Power to Peacebuilder: The Use of the Canadian Forces in Modern Canadian Foreign Policy." *American Review of Canadian Studies* 40 (2): 171-188.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/section?content=a922500825&fulltext=713240928

June 16. Canada's intervention practices as an international actor: between minority influence and strategic submission

Required Readings:

- Blunden, Margaret. 2009. "The New Problem of Arctic Stability." *Survival: Global Politics and Strategy* 51 (5): 121-142.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a915329838
- Haglund, David G. 1999. "The North Atlantic Triangle Revisited: (Geo)Political Metaphor and the Logic of Canadian Foreign Policy." *American Review of Canadian Studies* 29 (2): 211-235.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a914233320~frm=titlelink
- Haslam, P., and E. Barreto. 2009. "Worlds Apart: Canadian and Brazilian Multilateralism in Comparative Perspective." *Canadian Foreign Policy* 15 (1): 1-20.
  http://libproxy.uregina.ca:2048/login?url=http://proquest.umi.com/pqdweb?index=6&did=1715948911&SrchMode=3&sid=1&Fmt=3&VInst=PROD&VType=PQD&RQT=309&VName=PQD&TS=1304955869&clientId=12307&aid=7
- Wylie, Lana. 2009. "Valuing Reputation and Prestige: Canadian Foreign Policy and the International Criminal Court." *American Review of Canadian Studies* 39 (2): 112-130.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a911866215

June 17. Canadian foreign policy and democracy

Required Readings:

- Boucher, Jean-Christophe. 2010. "Evaluating the 'Trenton Effect': Canadian Public Opinion and Military Casualties in Afghanistan (2006–2010)." *American Review of Canadian Studies* 40 (2): 237-258.
  http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a922500361

- Chandler, David. 2007. "The security–development nexus and the rise of 'anti-foreign policy'." *Journal of International Relations and Development* 10 (4) (December): 362-386.
  http://libproxy.uregina.ca:2048/login?url=http://www.palgrave-journals.com/jird/journal/v10/n4/full/1800135a.html
- Chomsky, Noam. 2003. "Commentary: Moral Truisms, Empirical Evidence, and Foreign Policy." *Review of International Studies* 29 (4): 605-620.
  http://libproxy.uregina.ca:2048/login?url=http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=188577

SUPPLEMENTARY READINGS

Ackerly, Brooke (et al.). 2006. *Feminist Methodologies for International Relations*. Cambridge, UK: Cambridge University Press.

Blanchette, Arthur. 2000. *Canadian Foreign Policy, 1945-2000: Major Documents and Speeches*. Ottawa: Golden Dog Press.

Bland, Douglas. 2004. *Canada Without Armed Forces?* Montreal: McGill-Queen's University Press.

Blouin, Chantal, and Canadian International Council. 2008. *Canadian Foreign Policy in the Americas Meeting the Challenge of Key Structural Changes in the Global Economy*. Toronto, Ont.: Canadian International Council.

Bothwell, Robert. 1998. *The Big Chill: Canada and the Cold War*. Toronto: Canadian Institute of International Affairs = Institut canadien des affaires internationales.

———. 2000. *Our Century: The Canadian Journey in the Twentieth Century*. Toronto: McArthur.

———. 2006. *The Penguin History of Canada*. Toronto: Penguin Canada.

———. 2007. *Alliance and Illusion: Canada and the World, 1945-1984*. Vancouver: UBC Press.

Bow, Brian J. 2009. *The Politics of Linkage: Power, Interdependence and Ideas in Canada-US Relations*. Vancouver: UBC Press.

Bow, Brian, and Patrick Lennox. 2008. *An Independent Foreign Policy for Canada? Challenges and Choices for the Future*. Toronto: University of Toronto Press.

Cameron, Geoffrey, and Saskatchewan Institute of Public Policy. 2006. *Between Policy and Practice: Navigating CIDA's Democracy Agenda*. SIPP public policy paper no. 47. Regina: Saskatchewan Institute of Public Policy (SIPP).

Canada. 2005. *Canada's International Policy Statement a Role of Pride and Influence in the World*. Ottawa, Ont.: Govt. of Canada.

———. 2007. *Follow-up to the Study Doorway to the World Linguistic Duality in Canada's International Relations*. Ottawa, Ont.: Office of the Commissioner of Official Languages.

———. 2009. *Canada and the United States Shared Interests and Concerns*. Ottawa, Ont.: Parliamentary Information and Research Service.

Canada Among Nations Series. Available at the U of R Library: use basic search engine and type "canada among nations". http://mqup.mcgill.ca/book_list.php?series=46&records=20&thumbnails=no

Canadian Foundation for the Americas. 2007. *Canadian Perceptions of Latin America and the Caribbean*. Ottawa, Ont.: FOCAL.

Carroll, Michael K. 2009. *Pearson's Peacekeepers: Canada and the United Nations Emergency Force, 1956-67*. Vancouver: UBC Press.

Cooper, Andrew Fenton. 1993. *Relocating Middle Powers Australia and Canada in a Changing World Order*. Vancouver [B.C.]: UBC Press.

———. 1997. *Canadian Foreign Policy: Old Habits and New Directions*. Scarborough, Ont.: Prentice-Hall Canada.

———. 2004. *Tests of Global Governance: Canadian Diplomacy and United Nations World Conferences*. Tokyo: United Nations University Press.

Cooper, Andrew, and Jorge Heine. 2009. *Which Way Latin America? Hemispheric Politics Meets Globalization*. Tokyo: United Nations University Press.

Coulon, Jocelyn. 2010. *Whatever Happened to Peacekeeping?: The Future of a Tradition*. Calgary, AB: Canadian Defence & Foreign Affairs Institute.

Cutler, Claire, and Mark Zacher. 1992. *Canadian Foreign Policy and International Economic Regimes*. Vancouver: UBC Press.

Dewitt, David B., and John Kirton. 1983. *Canada as a Principal Power: A Study in Foreign Policy and International Relations*. Toronto: Wiley.

Engler, Yves. 2009. *The Black Book of Canadian Foreign Policy*. Vancouver: Red Pub.

Gendron, Robin Stewart, Raoul-Dandurand Chair of Strategic and Diplomatic Studies, and Université du Québec à Montréal. 2006. *Towards a Francophone Community Canada's Relations with France and French Africa, 1945-1968*. Montreal, Que.: McGill-Queen's University Press.

Gizewski, Peter, and Royal Canadian Military Institute. 2005. *Canada's Defence Policy Is Change Really Needed?* General Sir William Otter papers no. 1/05. Toronto, Ont.: Royal Canadian Military Institute.
Granatstein, J. L. 1990. *Pirouette: Pierre Trudeau and Canadian Foreign Policy.* Toronto: University of Toronto Press.
———. 2002. *Canada's Army: Waging War and Keeping the Peace*. Toronto: University of Toronto Press.
———. 2004. *Who Killed the Canadian Military?* 1st ed. Toronto: HarperFlamingo Canada.
Hart, Michael. 2008. *From Pride to Influence: Towards a New Canadian Foreign Policy*. Vancouver: UBC Press.
Hilliker, John. 1990. *Canada's Department of External Affairs*. Montreal, Que.: McGill-Queen's University Press.
Holloway, Steven Kendall. 2006. *Canadian Foreign Policy: Defining the National Interest*. Peterborough, Ont: Broadview Press.
Kirton, John J. 2007. *Canadian Foreign Policy in a Changing World*. Toronto: Thomson Nelson.
Leeson, Howard A, and Saskatchewan Institute of Public Policy. 2002. Canadian Foreign Policy and the Events of September 11: A Dramatic Turn. Scholar series. Regina: Saskatchewan Institute of Public Policy.
Lennox, Patrick. 2009. *At Home and Abroad: The Canada-US Relationship and Canada's Place in the World*. Vancouver: UBC Press.
Macdonald, George, and Canadian Defence and Foreign Affairs Institute. 2009. *The Canada First Defence Strategy: One Year Later*. Calgary, AB: Canadian Defence & Foreign Affairs Institute.
McCall, Derek Gordon. 1995. *Canadian Foreign Policy and United Nations Collective Security and Peacekeeping Operations: 1950-1964.* Canadian theses on microfiche. Ottawa: National Library of Canada.
Melakopides, Costas. 1998. *Pragmatic Idealism: Canadian Foreign Policy, 1945-1995*. Montréal, Qué: McGill-Queen's University Press.
Nossal, Kim Richard. 1997. *The Politics of Canadian Foreign Policy*. 3rd ed. Scarborough, Ont.: Prentice-Hall Canada.
Potter, Evan H. 2009. *Branding Canada: Projecting Canada's Soft Power Through Public Diplomacy*. Montreal: McGill-Queen's University Press.
Rempel, Roy, Queen's University (Kingston, Ont.), and Breakout Educational Network. 2006. *Dreamland: How Canada's Pretend Foreign Policy Has Undermined Sovereignty*. Montreal, Que.: Published for Breakout Educational Network and the School of Policy Studies, Queen's University by McGill-Queen's University Press.
Spooner, Kevin A. 2009. *Canada, the Congo Crisis, and UN Peacekeeping, 1960-64*. Vancouver: UBC Press.
Stevenson, Brian J. R, Université du Québec à Montréal, and Teleglobe Raoul-Dandurand Chair of Strategic and Diplomatic Studies. 2000. *Canada, Latin America, and the New Internationalism a Foreign Policy Analysis, 1968-1990*. Foreign policy, security, and strategic studies. Montreal, Que.: McGill-Queen's University Press.
Welsh, Jennifer M. 2004. *At Home in the World: Canada's Global Vision for the 21st Century*. 1st ed. Toronto: HarperCollins Publishers.
Weston, Ann. 2003. *Poverty and Policy Coherence: A Case Study of Canada's Relations with Developing Countries*. Ottawa: North-South Institute.
Wijeyarante, Surendrini, Canada's Coalition to End Global Poverty, Canadian Council for International Co-operation, and Walter and Duncan Gordon Foundation. 2008. *Promoting an Inclusive Peace, a Call to Strengthen Canada's Peace-Making Capacity Country Study: Is Canada Turning Its Back on the Democratic Republic of Congo?* Ottawa, Ont.: CCIC, Canada's Coalition to End Global Poverty.

EVALUATION

1. Questions on required readings (10%)

Before June 13th, you must read all the required readings. Also, before June 13th, you must select your top ten readings and send me one question per reading (total = ten questions) by email: bruno.dupeyron@uregina.ca.

The questions will be evaluated on their relevance, ability to focus on the main theme of each reading, critical lenses, and opportunity to discuss them in class.

Late assignments won't be tolerated, i.e., 10% deducted.

2. Participation in class (10%)

You are strongly encouraged to participate in class, and provide contrasting, critical and stimulating views on the topics discussed.

If you are reluctant to participate in class, please let me know by email before June 13th, so that I can give you an alternative assignment, e.g., book review.

3. Research paper (60%)

Select one topic of your choice related to Canadian foreign policy. Submit a title, research question and primary table of contents on June 14th, in class, for approval. Use primarily academic resources (at least 80% of your references).

Due date for submitting by email your paper: June 27th, 2011,

Format: template provided on UR Courses, 2,000 to 2,200 words. No footnotes. Use the Chicago Manual of Style author-date system for in-text references and reference list.

Grading criteria provided and explained in class.

4. Workshops (10% x 2 = 20%)

Details will be provided in class.

4.1. Canadian foreign policy for teenagers

4.2. Cosmetics for Canadian foreign policy

LATE ASSIGNMENTS

Thou shall not have late assignments.

Otherwise, five percent will be deducted each day during the first seven days after the due date. Assignments received after the seventh day after the due date will be graded F.

STUDENTS WITH SPECIAL NEEDS

Students in the course who, because of a disability, may have a need for accommodations are encouraged to come and discuss accommodations with the instructor, and to contact the Coordinator of Special Needs Services at 585- 4631.

ACADEMIC INTEGRITY AND CONDUCT

Ensuring that you understand and follow the principles of academic integrity and conduct as laid out in the University of Regina's Graduate Calendar and the University of Saskatchewan's Guidelines for Academic Conduct is vital to your success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact your course instructor and to discuss your questions.