

GSPP 828

University of Regina Campus		
Instructor:	Grant Kerr	
Phone:	306-596-9547	
E-mail:	grant.kerr@uregina.ca	
Office Hours:	n/a	
Office Location:	n/a	
Term:	Spring/ Summer 2010	
Room:	Education Building Room 619	
Time:	9:00 – 3:45, July 12-16, 2010 9:00 – 2:00, August 7, 2010	

CALENDAR DESCRIPTION

This course will introduce students to the art and science of managing a project from inception through closure; when and why to use projects; and what is required to be successful.

COURSE CONTENT AND APPROACH

Objectives:

On completion of this course the student should be able to:

- Use project management theories, concepts, methods and tools to manage projects,
- Select and adapt the appropriate project management approach based on the context of the project to its organizational and wider environment,
- Increase the probability of success by emphasizing the most critical aspects of project management.
- Work in a team.

Format:

- There will be significant group work during the class. Often groups will stay after class to work on their assignments.
- Completing the assigned readings prior to the course is strongly recommended because students will practise using those project management theories, concepts, methods and tools during the course.
- Active discussion is encouraged at all times during the course.

REQUIRED READINGS

Wysocki, R. K. 2009. *Effective Project Management: Traditional, Agile, Extreme (5th ed.)*. Indianapolis: Wiley Publishing.

Dinsmore, P. C. and Cooke-Davies, T. J. 2006. *The Right Projects Done Right! From business strategy to successful project implementation*. San Francisco: Jossey-Bass.

SUPPLEMENTARY READINGS

URCourses will have the pre-course readings test, additional readings, class slide presentations, handouts, etc.

EVALUATION

- 15% – Pre-course readings test
 - On URCourses – to be completed prior to 4:00 pm July 9, 2010

- 10% – Project Overview Statement (POS)
 - Write a POS for a project, preferably one in which you have been or will be participating so that you can describe it to others. Some examples of potential projects: plan an event, develop a software application, build a community play structure, implement organizational change. Choose projects that have multiple project team members. The class will be divided into groups which will choose one of the submitted projects to work on for the class.
 - POS to be a maximum of 2 pages, not including appendices, if any.
 - Use the POS template in WebCT instead of the one in Wysocki.
 - POS to be submitted by email to instructor prior to 4:00 pm July 9, 2010

- 20% – Individual participation in class

- 15% – Teamwork
 - Group dynamics, ability to get work done as a team, group assignments and presentations

- 40% – Group report
 - Group members all receive the same grade
 - To be submitted on paper to GBUS office or by email to instructor by 4:00 pm August 6, 2010

LATE ASSIGNMENTS

Late assignments will not be accepted.

STUDENTS WITH SPECIAL NEEDS

Students in this course, who, because of a disability, may have a need for accommodations, are encouraged to come and discuss accommodations with the instructor and to contact the Coordinator of Special Needs Services at 585-4631.

ACADEMIC INTEGRITY AND CONDUCT

Ensuring that you understand and follow the principles of academic integrity and conduct as laid out in the University of Regina's Graduate Calendar and the University of Saskatchewan's Guidelines for Academic Conduct is vital to your success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact your course instructor and to discuss your questions.

SEMINAR SCHEDULE (subject to change)

From the start of the semester

- Read the texts
- Complete the pre-class readings test on URCourses. Due: 4:00 pm July 9, 2010
- Prepare and submit a Project Overview Statement (POS). Due: 4:00 pm July 9, 2010

Day 1

Introductions

Understanding the “Why” of projects

“Doing the right combination of the right projects in the right sequence with the right timing and managing each of them right”

Dinsmore and Cooke-Davies – Chapters 1-12

Concepts, Project processes

Wysocki – Chapters 1,2

Create teams (4-6 people each)

Choose one project (from POSs) to work on for the rest of the course

Day 2

Scoping and Planning – Requirements, business case, planning meetings, project plan

Wysocki – Chapters 3,4

Determine requirements; build high-level WBS; estimate resources, duration, costs; network diagram; risks

Day 3

Launching, Monitoring, Controlling, Reporting, Closing, teams

Wysocki – Chapters 5,6,7

Continue developing detailed plans

Change request; status report; final report

Day 4

Project life cycles, Agile Project Management

Wysocki – Chapters 8,12

Apply the processes to our project using APF

Day 5

Traditional Project Management

Wysocki – Chapters 9

Apply the processes to your project using TPM

August 6

Submit group report

August 7

Group final presentations