

INTR 805.3 Politics of International Trade

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Term:	

CALENDAR DESCRIPTION

Because so much is at stake, politics, at both the domestic and international levels, plays a key role in international trade. The course will begin with an examination of the history of international trade. Next, in order to help contextualize the global significance of international trade politics, the course will provide an overview of the key themes in the literature on globalization by exploring the views of some prominent scholars writing on the subject. Because of their importance in understanding international trade, the course will then focus on the trade policy decision making processes in such major countries as the United States, China, Japan and Canada, as well as in the EU. Finally, the course examines the politics of trade at the international level where these and other countries, regional organizations as well as non-governmental organizations engage in trade negotiations and trade policy-making in the WTO and other international organizations, as well as in the wider global context.

REQUIRED READINGS

Bernstein William J, *A Splendid Exchange: How Trade Shaped the World*. New York: Atlantic Monthly Press, 2008.

Wolf , Martin, *Why Globalization Works*. New Haven and London: Yale University Press, 2004.

Cohn, Theodore H., *Global Political Economy*. New York: Pearson Longman, 2010

Stiglitz Joseph, and Andrew Charlton, *Fair Trade for All*. Oxford: Oxford University Press, 2005.

I.M. Destler, *American Trade Politics (fourth edition)*. Washington: Institute for International Economics, 2005.

Van den Bossche, Peter, Chapter 2, "The World Trade Organization," in *The Law and Policy of the World Trade Organization*: Cambridge: Cambridge University Press, 2008

Plus articles and book chapters as assigned.

EVALUATION

INTR 805.3 is a seminar course and seminars work best when all students are continuously engaged in a lively exchange of ideas. Hence all students are expected to participate in online discussions and make presentations based on readings. Participation will be assessed and is worth 25 percent of the final course grade. Grades for presentations (each three to four pages long, double-spaced) are worth 40 percent of the course grade. Students are to read all of the presentations and all of each week's readings, about 150 pages. They will also

write a term paper of 15-20 pages (double-spaced) worth 35 percent of the course grade. There will be no final examination.

ACADEMIC INTEGRITY AND CONDUCT

Ensuring that you understand and follow the principles of academic integrity and conduct as laid out in University of Saskatchewan's Guidelines for Academic Conduct is vital to your success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact your course instructor and to discuss your questions.