

**JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY
UNIVERSITY OF REGINA**

GSPP 812 - Collective Bargaining in the Public Sector
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Instructor's Name:	Peter Barnacle	Term: Spring 2008
Room:	CL 418	Time: 9:00 - 4:00 pm
Email:	pbarnacle@sasklaw.com	Dates: May 12-16, 31, 2008
Office Hours:	By appointment only	

Calendar Description/ Course Objective or Description:

History of union development in the public sector in Canada. Current structures in the public sector labour movement are assessed, as well as the impact of legislation on the nature of collective bargaining and implications for public sector policies. Students will examine the character and procedures of arbitration, mediation and conciliation in a public sector context.

Required Books/Course Materials:

Gene Swimmer and Mark Thompson, ed. *Public Sector Collective Bargaining in Canada*. IRC Press, 1995

Bernard Adell, Michael Grant and Allen Ponak, *Strikes in Essential Services*. IRC Press, 2001,

Collection of public sector readings posted on WebCT

Statutory Material

<http://www.canlii.org/en/sk/>

Trade Union Act, R.S.S. 1978, c. T-18

Police Act, 1990, S.S. 1990-91, c. P-15.01

Fire Departments Platoon Act, R.S.S. 1978, c. F-14

Education Act, S.S. 1995, c. E-0.2

<http://www.legassembly.sk.ca/bills/>

An Act Respecting Public Services, Bill 5

The Trade Union Amendment Act, 2007, Bill 6

Evaluation:

- Student participation in class is worth 10% of the final mark.
- Students will be required to submit and present in class summaries of assigned articles and be prepared to discuss them in class as well as provide a short written

summary and report on discussion. Articles will be assigned to student pairs by the instructor and will consist of 20% of the final mark.

- Research Paper between 25-30 double-spaced pages (excluding endnotes, bibliography and appendices) will be worth 70% of final mark. The research subject and a brief outline of how you will approach it are due at Class 4; the final paper is due at Class 6, where each student will be expected to present a brief synopsis of their research and conclusion (May 31, 2008).

Academic Integrity and Conduct:

Ensuring that you understand and follow the principles of academic integrity laid out in the Graduate Calendar is vital to your success in graduate school (attached; and available at http://www.uregina.ca/gradstudies/calendar/policy_univ.shtml). Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact me and we can discuss your questions.

Students with Special Needs:

Students in this course who, because of a disability, may have a need for accommodations, are encouraged to come and discuss accommodations with the instructor and to contact the Coordinator of Special Needs Services at 585-4631.

Citation:

The Johnson-Shoyama Graduate School uses the Chicago style of citation - more information is available on GSPP website at:

www.uregina.ca/gspp/documents/PDF/Referencing%20Guide.pdf

Seminar Schedule:

1. Public Sector Collective Bargaining: An Overview

Swimmer and Thompson, C1, C2, C13 and C14

Schedules re class presentation articles

2. Municipalities, Education, Health Care, Police and Fire

Simmer and Thompson, C8, C10, C11 and C12

Class presentations

3. Collective Bargaining, Strikes, Essential Services and Alternative Dispute Resolution

Simmer and Thompson, C6, C15

Adell, Grant and Ponak, C2, C5 and C6

Class presentations

Research subject and outlines due.

4. Themes

Employment and Pay Equity; Simmer and Thompson, C4
International: US, Europe and International Law
Class presentations

5. Models and Application: An Evaluation

Simmer and Thompson, C16
Other readings to be determined.
Class presentations

6. Final Paper Due and Topic Presentations