

**JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY**  
**UNIVERSITY OF REGINA**  
**GSP 819 Gender and Public Policy**  
**Spring 2009**  
Room: CK 187

**INSTRUCTOR**

Kathleen McNutt  
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**CALENDAR DESCRIPTION**

The course will compare neo-classical and feminist approaches to the analysis of public policy. Students will examine the labour market and gender-based inequality; the family, with a particular focus on intrahousehold resource allocation; and will consider macro-economic issues and provide gender-based analysis in relation to public policy in Canada.

**COURSE DESCRIPTION**

This class provides students with a set of theoretical and applied skills in gender based analysis. The course introduces students to various gender-based tools used in the planning, design, implementation and evaluation of policies and programs. The class explores the impact of Canadian institutions (federalism, constitutionalism, multiculturalism, etc) on policy outcomes using gender as the primary variable. Students will work with gender-disaggregated data and create gender-sensitive equality indicators, gender-sensitive guidelines and gender-sensitive criteria. In addition, students will be expected to prepare an evidence-based gender-based policy analysis.

**EVALUATION**

Written requirements for the course include a sectoral literature review that focuses on women in a specific policy field (health, labour and so forth) and a gender based policy analysis project focused on a specific policy or program. Participation and dialogue are essential components of policy making and are thus also essential components of the class. Students are expected to come to class prepared to offer substantive contributions.

<b>Assignment</b>	<b>Weight</b>	<b>Due</b>	<b>Description</b>
<i>Sectoral Literature Review</i>	20%	June 8	6-8 pgs
<i>Problem representation</i>	20%	June 10	1 page summary
<i>In Class Exercise</i>	20%	June 12	10 minute group presentation
<i>Final Exam</i>	30%	June 27	Writing a briefing note (3hrs)
<i>Participation</i>	10%	na	Active engagement in class discussions and participation in workshops

Any student with a disability needing accommodations is encouraged to discuss these with the course instructor and contact the Coordinator of the Disability Resource Office at 585-4631.

### ***SEMINAR SCHEDULE***

#### **MAY 23 GENDER BASED ANALYSIS INTRODUCTION**

10:00 - 1:00 pm

**Lecture:** Gender, Public Policy and Policy Analysis

#### **JUNE 8 GENDER AND POLICY THEORY**

9:00 - 3:00 pm

**Lecture:** The Theory behind Gender Based Analysis

#### ***Required Readings***

E Boris. (2005). 'On the Importance of Naming: Gender, Race and the Writing of Policy History.' *The Journal of Policy History*. 17(1): 72-92

W. Dolfsma and H. Hoppe. (2003). 'On Feminist Economics.' *Feminist Review* 75(1): 118-128.

A. Mazur. (1999). 'Feminist Comparative Policy: A New Field of Study' *European Journal of Political research*. 35: 483-506.

S. Neysmith and X. Chen. (2002). 'Understanding How Globalisation and Restructuring Affect Women's Lives: Implications for Comparative Policy Analysis.' *International Journal of Social Welfare*. 11(3): 243-253.

P. Woodford-Berger. (2004). 'Gender Mainstreaming: What is it (About) and Should We Continue Doing It?' *IDS Bulletin*. 35(4): 65-72.

#### **JUNE 9 PROBLEM REPRESENTATION**

9:00 - 3:00 pm

**Lecture:** Defining Problem: Telling a Policy Story

#### ***Required Readings***

C. Bacchi. (2000) 'Policy as Discourse: What does it Mean? Where Does it Get Us?'" *Discourse* 21(1): 45-57.

C. Bacchi and J. Eveline. (2003). 'Mainstreaming and Neoliberalism: A Contested Relationship.' *Policy & Society* 22(2): 98-118;

C. Bacchi, J. Eveline, J. Binns, C. Mackenzie and Susan Harwood. (2005). 'Gender Analysis and Social Change: Testing the Water' *Policy and Society* 24(4): 45-68.

Olena Hankivsky. (2008). 'Gender Mainstreaming in Canada and Australia: A Comparative Analysis' *Policy and Society* 27(1): 69-81.

Native Women's Association of Canada. 2008 *Culturally Relevant Gender Based Analysis a Policy Paper*.

<http://www.nwac-hq.org/en/documents/CulturallyRelevantGenderBasedAnalysis.pdf>

### **June 10 Gender and Institutions**

9:00 - 3:00 pm

**Lecture:** From Activism to the 'Femocrat' Strategy

**Workshop:** Planning for Gender-Based Policy Analysis

#### ***Required Reading***

L. Chappell (2002). 'The 'Femocrat' Strategy: Expanding the Repertoire of Feminist Activists.' *Parliamentary Affairs*. 55: 85-98.

G. Gray. (2006). 'Women, Federalism and Women Friendly Policies.' *Australian Journal of Public Administration*. 65(1):25-45.

E. Keeble and H. Smith. (2000). 'Institutions, Ideas, Women and Gender: New Directions in Canadian Foreign Policy.' *Journal of Canadian Studies*. 35(4):130-141.

A. Meinhard and M. Foster. (2003). 'Differences in the Response of Women's Voluntary Organizations to Shifts in Canadian Public Policy.' *Nonprofit and Voluntary Sector Quarterly*. 32(3): 366-396.

Native Women's Association of Canada. 2007. *Aboriginal Women and Self-Determination an Issue Paper*.

K. Teghtsoonian, (2005). 'Disparate Fates in Challenging Times: Women's Policy Agencies and Neoliberalism in Aotearoa New Zealand and British Columbia.' *Canadian Journal of Political Science*. 28(2): 307-334.

### **June 11 Applied Gender Based Analysis**

9:00 - 3:00 pm

**Lecture:** Gender-Based Policy Analysis

**Workshop:** Gender-sensitive Indicators and Guidelines: Evaluating the Saskatchewan Action Plan

#### ***Required Reading***

Health Canada. 2000. *Health Canada's Gender-based Analysis Policy*. Health Canada.

New Brunswick Women's Issues Branch, Executive Council Office. 2003. *Gender Based Analysis Guide*. Government of New Brunswick.

Saskatchewan. 2003. *Action Plan for Saskatchewan Women: Moving Forward*.

Advanced Education, Employment and Labour - Labour's Area Status of Women Office.

Saskatchewan. 2003. *Government Initiatives Responding To Women's Issues*. Advanced Education, Employment and Labour - Labour's Area Status of Women Office.

Status of Women Canada. (1996). *Gender-based Analysis: A Guide for Policy-Making*. Canada.

### **June 12 Gender-based Analysis Group Project**

9:00 - 3:00 pm

**In class Exercise:** Group Project of Applied Gender-based Analysis

\*Topic to be announced at 9am with a presentation to the class at 3pm.

### **June 27 Final Exam**

10:00 - 1:00 pm

*In class preparation of briefing note*

### **Late Assignments**

Late penalties will be in operation except for documented medical reasons. There are no exceptions. Please note that late proposals will be similarly penalized with the marks coming off the paper grade.

Penalties:	1 day	5 per cent
	2-4 days	15 per cent
	5-7 days	25 per cent

Assignments are not accepted after 7 days except for documented medical reasons.

All rules outlined in the University Calendar apply concerning plagiarism and respect.

### **Examples of Gender-based Analysis**

K. Battle. (2009). *Gender aspects of Employment Insurance*. The Caledon Institute of Social Policy

<http://www.caledoninst.org/Publications/PDF/767ENG%2Epdf>

Nicole Bégin-Heick & Associates. (2002) *Gender-based analysis of the Canada Research Program* prepared for the Canada Research Chairs Secretariat.

[http://www.chairs.gc.ca/web/about/publications/gender\\_e.pdf](http://www.chairs.gc.ca/web/about/publications/gender_e.pdf)

E. Forget, R. Deber, L. Roos, and R. Wall. (2005). 'Canadian Health Reform: A Gender Analysis.' *Feminist Economics*. 11(1): 123-141.

B. Jackson, A. Pederson, and M. Boscoe. (2006). *Gender-based Analysis and Wait Times: New Questions, New Knowledge*. A Discussion Paper Produced for, and published in, The Final Report of the Federal Advisor on Wait Times.

<http://www.womenandhealthcarereform.ca/publications/genderwaittimesen.pdf>