

**JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY  
UNIVERSITY OF REGINA**

**GSPP 828: PROJECT MANAGEMENT**

**Instructor:** Grant Kerr, BSc, IMBA, PMP  
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**Schedule:** 9:00 am to 4:00 pm, July 21-25, 2008

**Location:** CL 417

**Textbooks:** Wysocki, R. K. 2007. *Effective Project Management: Traditional, Adaptive, Extreme (4th ed.)*. Indianapolis: Wiley Publishing.

Dinsmore, P. C. and Cooke-Davies, T. J. 2006. *The Right Projects Done Right! From business strategy to successful project implementation*. San Francisco: Jossey-Bass.

WebCT will be used for the pre-test, additional readings, class slide presentations, etc.

**Course Description:**

This course will introduce students to the art and science of managing a project from inception to closure; when and why to use projects; and what it takes to be successful.

**Course Objectives:**

On completion of this course the student should be able to:

- Use project management theories, concepts, methods and tools to manage projects.
- Select and adapt the appropriate project management strategy based on the context of a project to its organizational and wider environment.
- Increase the probability of success by emphasising the most critical aspects of project management.
- Work in a team.

Emphasis will be on:

- Using the theories, concepts, methods and tools presented in the readings
- Team dynamics, communication and feedback
- Using creative and critical thinking

### **Course Format**

- a) There will be significant group work during the class. Often groups will stay after class to work on their assignments.
- b) Completing the assigned readings prior to the course is strongly recommended because students will be practicing using those project management theories, concepts, methods and tools during the course.
- c) Active discussion is encouraged at all times during the course.

### **Evaluation**

- a) 15% – Pre-reading test
  - o On WebCT – to be completed prior to class start
- b) 10% – Project Overview Statement (POS)
  - o Write a POS for a project, preferably one in which you have been or will be participating so that you can describe it to others. Some examples of potential projects: plan an event, develop a software application, build a community play structure, implement organizational change. Choose projects that have multiple project team members.  
The class will be divided into groups which will choose one of the submitted projects to work on for the class.
  - o POS to be a maximum of 2 pages, not including appendices, if any.
  - o Use the POS template in WebCT instead of the one in Wysocki.
  - o POS to be submitted by email to instructor prior to class start
- c) 10% – In-class participation
- d) 20% – In-class group work
  - o Group assignments and presentations
- e) 45% – Group report
  - o Group members all receive the same grade
  - o To be submitted by email to instructor by 5:00 pm CST August 15, 2008

### **Academic Integrity and Conduct:**

Ensuring that you understand and follow the principles of academic integrity laid out in the Graduate Calendar is vital to your success in graduate school (available at [http://www.uregina.ca/gradstudies/calendar/policy\\_univ.shtml](http://www.uregina.ca/gradstudies/calendar/policy_univ.shtml)). Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact me and we can discuss your questions.

You will be expected to use the Chicago style of citation. For more information see:

<http://www.uregina.ca/gspg/documents/PDF/Referencing%20Guide.pdf>

### **Students with Special Needs:**

Students in this course who, because of a disability, may have a need for accommodations, are encouraged to come and discuss accommodations with the instructor and to contact the Coordinator of Special Needs Services at 585-4631.

## **Class Schedule:**

### **Before class**

- Read the texts
- Complete the pre-class test on WebCT
- Prepare and submit POS

### **Day 1**

Concepts, Project life cycles and context, Project Plan, Teams, Planning meetings,  
Wysocki – Chapters 1,2,3,8,9

Create teams (4-6 people each)

Choose one project (from POSs) to work on for the rest of the week

### **Day 2**

Detailed planning – WBS, resourcing, duration, cost, network diagram, levelling  
Wysocki – Chapters 4,5,6,7

Build high-level WBS; estimate resources, duration, costs; network diagram

### **Day 3**

Executing, Controlling, Monitoring, Reporting, Closing  
Wysocki – Chapters 10,11

Continue developing details plans

Change request; status report; final report

### **Day 4**

Adaptive Project Framework

Wysocki – Chapters 13,14,15,16,17,18

### **Day 5**

“Doing the right combination of the right projects in the right sequence with the right timing and managing each of them right”

Dinsmore and Cooke-Davies – All chapters

Group presentations

### **August 15**

Submit group report