

JSGS 830AB – MHA Residency II (Draft)

UNIVERSITY OF REGINA CAMPUS	
INSTRUCTOR:	Dan Florizone
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OFFICE HOURS:	By appointment (video and phone meetings available)
OFFICE LOCATION:	Diefenbaker Place, U of S Campus (will be on site at the U of R throughout the Residency weekend)
TERM:	Fall 2022
ROOM:	U of R College Avenue Campus CB330 – all sessions will be delivered using a hybrid approach – utilizing in-person delivery and online via zoom.
DATE AND TIME:	Friday, October 21st, 2022 , 2:00 p.m.– 7:30 p.m. (SK time) Saturday, October 22nd, 2022 , 9:00 a.m. – 5:00 p.m. (SK time) Sunday, October 23rd, 2022 , 9:00 a.m. – 1:00 p.m. (SK time) Please refer to the schedule details for the timing of live sessions over the Residency weekend

LAND ACKNOWLEDGEMENT

Campuses of the Johnson Shoyama Graduate School of Public Policy (JSGS) are situated on Treaty 6 Territory (University of Saskatchewan (USask) campus) and Treaty 4 Territory (University of Regina (U of R) campus), both of which are also the traditional homeland of the Métis. We pay our respect to the First Nation and Métis ancestors of this place and reaffirm our relationship with one another. As we engage in remote teaching and learning, we also recognize that some might be attending this course from other traditional Indigenous lands. Please take a moment to make your own land acknowledgement to the peoples of those lands. In doing so, we are actively participating in reconciliation as we navigate our time in this course, learning and supporting each other.

HONOUR CODE

At the Johnson-Shoyama Graduate School of Public Policy (JSGS), we believe honesty and integrity are fundamental in a community dedicated to learning, personal development, and a search for understanding. We revere these values and hold them essential in promoting personal responsibility, moral and intellectual leadership, and pride in ourselves and our university.

As JSGS students, we will represent ourselves truthfully, claim only work that is our own, and engage honestly in all academic assignments.

Since articulated standards and expectations can influence attitudes, and because each of us shares the responsibility for maintaining academic integrity (see below for details on academic integrity at the JSGS), we are committed to upholding the Academic Honor Code.

ACADEMIC HONOR PLEDGE

As a member of the JSGS community, I pledge to live by and to support the letter and spirit of JSGS's Academic Honour Code.

CALENDAR DESCRIPTION

Each in-person Residency will be an intensive weekend session focusing largely on group exercises including case studies, management simulations, breakouts, and presentations. Each Residency will have different guiding themes including strategic planning, coaching and communication skills and managing and evaluating quality improvement initiatives.

ATTRIBUTES OF JSGS GRADUATES

Through the development of the following competencies, JSGS MPA graduates will be prepared to meet the policy challenges of a rapidly changing world:

- Analysis and Use of Evidence – how to use evidence and develop the necessary analytical skills to succeed in a public administration career.
- Politics and Democracy – ensuring that students have a deep understanding of the role of politics and democracy in public policy development including the roles of the various institutions and policy actors; and
- Policy Delivery – the importance of effective service delivery and the ongoing management and evaluation of public policy.

COURSE CONTENT AND APPROACH

This Residency will focus on the themes of **Leading Self, Leading Teams and Solving Problems**. Throughout the weekend we will be exploring different aspects of personal and team leadership, and how health system leaders can prepare themselves and others to strengthen healthcare systems and decision-making in complex contexts. Students will have the opportunity to strengthen and hone their own competencies in these areas.

JSGS students have told us they prefer in-person instruction. That is why we are pleased to offer this course in person and on-site according to the latest protocols for health and safety at the [University of](#)

[Regina](#) and the [University of Saskatchewan](#). Please refer to this health and safety information so that you are prepared for a great experience on campus.

This course is designed for participation in real time (also known as synchronous instruction). Scheduled classes complement learning material found on UR Courses. Please review the learning material in advance of each scheduled class. Your regular attendance in class offers the best opportunity to ask questions, make connections, and participate in learning based on the learning material. Students are encouraged to bring a laptop or other wifi-enabled mobile device to class. This will enhance your experience by giving you access to online tools that allow classroom polls, surveys, and other collaboration tools that we may use this term.

Students will have the chance to apply and practice key skills using interactive, problem-based learning in a challenging but supportive environment.

Active participation is an essential aspect of the Residency. Students can anticipate the Residency to be rigorous and engaging and should expect to devote the designated weekend to participation and preparation. The Residency will also provide valuable bonding and networking opportunities, and students are encouraged to use it as an opportunity to connect with both fellow classmates and faculty.

USE OF VIDEO AND RECORDING OF THE COURSE

Video recordings of this course may be available by request from your instructor, but only to students enrolled in the course. Students may also record sessions for their own use, but they are not permitted to distribute the recordings (see below).

Please remember that course recordings belong to the instructor, the University, and/or others (like a guest lecturer) depending on the circumstance of each session and are protected by copyright. Do not download, copy, or share recordings without the explicit permission of the instructor.

For questions about recording and use of sessions in which you have participated, including any concerns related to your privacy, please contact your instructor. More information on class recordings can be found in [USask's Academic Courses Policy](#) and the [U of R's Audio and Video Recording of Classes](#) policy.

COPYRIGHT

Course materials are provided to you based on your registration in a class, and anything created by your professors and instructors is their intellectual property, unless materials are designated as open education resources. This includes exams, PowerPoint/PDF slides and other course notes. Additionally, other copyright-protected materials created by textbook publishers and authors may be provided to you based on license terms and educational exceptions in the Canadian Copyright Act (see <http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).

Before you copy or distribute others' copyright-protected materials, please ensure that your use of the materials is covered under the University's Fair Dealing Copyright Guidelines. See

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Fair Dealing Guidelines	Fair Dealing Guidelines
Copyright at the USask	Copyright at the U of R
For information on students' rights, see here or contact the University's Copyright Coordinator at copyright.coordinator@usask.ca or 306-966- 8817.	

For example, posting others' copyright-protected materials on the open web is not covered under the University's Fair Dealing Copyright Guidelines, and doing so requires permission from the copyright holder. Do not download, copy, or share any course recordings or other content without the explicit permission of the instructor.

REQUIRED READINGS

Some modules may involve required readings and/or activities (e.g., viewing a news article or video, reviewing a website, etc.) that must be reviewed in advance of the weekend. Other supplementary materials may be provided for additional information.

COURSE OUTLINE

Students will be required to complete four learning modules, and participate in three discussion forums prior to October 21st, as follows:

- Teams module 1 – discussion forum opens October 2nd and closes October 8th at 11:59PM CST
- Teams module 2 – discussion forum opens October 9th and closes October 15th at 11:59PM CST
- Teams module 3 – discussion forum opens October 16th and closes October 21st at 11:59PM CST
- Collaborative Problem Solving – pre-work module for session 3.

The theme of this Residency is **Leading Self, Leading Teams and Solving Problems.**

October 21st, 2022

2:00 – 5:00 Session 1 **Diversity and Inclusion (the case for teams)**
Merelda Fiddler-Potter (confirmed)

5:30 – 6:30 Keynote Alastair MacFadden

6:30 – 7:30 Reception

October 22nd, 2022

9:00 – 12:00 Session 2 **Overcoming Bias in Decisions (expanding perspective(s) through teams)**
Alastair MacFadden (confirmed)

1:00 – 3:15 Session 3 **Teaming with Other Sectors to Tackle Complexity (multi-sectoral)**
Rob Currie, Doug Moen (confirmed)

3:30 – 5:00 Keynote **Chief Dale McFee**

October **23rd, 2022**

9:00 – 12:00 Session 4 **Establishing Trust, Tackling Fear and Promoting Clear Line of Sight**
Dan Florizone (confirmed)

Students will be required to complete a post-Residency reflection (maximum of 1000 words) that summarizes their learnings for the pre-work modules, and live sessions and keynote presentations, indicating how they can apply to their current workplace and/or leadership journey.

EVALUATION

The Residency is graded on a Pass/Fail basis. Students will be required to attend all live portions of the Residency, to participate actively in all group work, and to complete all assigned work to a quality that would, at minimum, be worthy of a 70% (see the JSGS Grade Descriptors, below). Failure to do any of the above may result in a Fail.

DESCRIPTION OF ASSIGNMENTS:

Assignments	Time Frame/Due-Date
Review of 3 Team Learning Modules	To be completed prior to Residency
Review of Collaborative Policy Learning Module	To be completed prior to Residency
Discussion group participation – 3 modules/3 forums	To be completed prior to Residency
Attend and participate – 4 sessions/ 2 keynote presentations	During Residency
Post-Residency Reflection (limit of 1000 words)	Due November 4 th , 2022

LATE ASSIGNMENTS

5% will be deducted per day for late assignments, subject to extensions granted in exceptional circumstances which are generally unanticipated and outside the student's control (e.g., illness, family emergency). If such a situation should arise, please contact the Professor as soon as possible.

STUDENT SUPPORTS

University of Saskatchewan

Students in this course who, because of a disability, may have a need for accommodations are encouraged to discuss this need with the instructor and to contact one of the following:

[USask Disability Services for Students](#) (DSS) 306-966-7273

Students who are experiencing stress can seek assistance from one of the following:

[USask Student Affairs and Outreach](#)

Or call 306-966-5757

University of Regina

[U of R Coordinator of Special Needs Services](#)
306-585-4631

[U of R Counselling Services](#)

Or call 306-585-4491

Support is available Monday to Friday

8:30 a.m. to 4:30 p.m. (Saskatchewan time)

Heather McWhinney, JSGS Student Writing Advisor, is available remotely to provide writing support to students at both campuses in the following programs:

- MPA students: can access up to 5 hours of writing support each academic year
- MPP and PhD students: can access up to 10 hours of writing support each academic year

To request Heather's assistance, contact her at heather.mcwhinney@usask.ca.

This support is available at no cost to students.

STUDENT RESOURCES

Academic Integrity and Avoiding Plagiarism.

- [Academic Integrity: Avoiding Plagiarism in Your Writing](#)
- [FAQ video on citing and paraphrasing](#)
- [Academic integrity tutorial](#) (a guide on your responsibilities regarding academic work, your rights, and the supports and services available to ensure success within the larger scholarly community)

Using Inclusive Language. The following three videos address issues of diversity and inclusion in research and language.

- [Reflecting diversity and inclusion through language](#)
- [Writing about Indigenous people](#)
- [Indigenous expressions](#)

General Wellness. [Be Well at USask](#) is a podcast for all members of the university community highlighting campus initiatives and resources designed to engage and support. Visit [U of R Student Wellness](#) for information on programs for students.

ACADEMIC INTEGRITY AND CONDUCT

Understanding and following the principles of academic integrity and conduct is vital to your professional reputation and success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour and public sector leadership. JSGS has developed an Honour Code that encapsulates these values.

If you have any questions about academic integrity in general or about specific issues, contact any JSGS faculty member or the Graduate Chair at either campus to discuss your questions. For more information, please see:

♣ [USask Guidelines for Academic Conduct](#)

♣ [U of R Academic Misconduct](#)

JSGS GRADE DESCRIPTIONS

85+ excellent

A superior performance with consistent strong evidence of:

- a comprehensive, incisive grasp of the subject matter;
- an ability to make insightful critical evaluation of the material given;
- an exceptional capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and
- an excellent ability to apply theories to real-world problems and intersect with related disciplines.

80-85 very good

An excellent performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a very good capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and
- a strong ability to apply theories to real-world problems and intersect with related disciplines.

75-80 good

A good performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative and/or logical thinking;
- a good ability to organize, to analyze, and to examine the subject material in a critical and constructive manner; and
- some ability to apply theories to real-world problems and intersect with related disciplines.

70-75 satisfactory

A generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material; and
- a moderate ability to examine the material in a critical and analytical manner.

Below 70% is a failing grade

Please note that JSGS course averages typically fall in the range of 78-82%.

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