

## JSGS 830AB – MHA Residency II

UNIVERSITY OF REGINA CAMPUS	
<b>INSTRUCTOR:</b>	Dan Florizone
<b>PHONE:</b>	306-260-4896
<b>E-MAIL:</b>	<a href="mailto:dan.florizone@usask.ca">dan.florizone@usask.ca</a>
<b>OFFICE HOURS:</b>	By appointment (video and phone meetings available)
<b>OFFICE LOCATION:</b>	Diefenbaker Place, U of S Campus
<b>TERM:</b>	Spring 2022
<b>ROOM:</b>	TBD – all sessions will be delivered using a hybrid approach – utilizing in-person delivery and online via zoom.
<b>DATE AND TIME:</b>	Friday, June 3 <sup>rd</sup> , 2022, 1:30 p.m.– 7:30 p.m. (SK time) Saturday, June 4 <sup>th</sup> , 2022, 8:00 a.m. – 5:00 p.m. (SK time) Sunday, June 5 <sup>th</sup> , 2022, 8:00 a.m. – 1:00 p.m. (SK time)  Please refer to the schedule details for the timing of live sessions over the Residency weekend

### LAND ACKNOWLEDGEMENT

The University of Saskatchewan campus of the Johnson-Shoyama Graduate School of Public Policy is situated on Treaty 6 Territory and the Homeland of the Métis, while the University of Regina campus is situated on Treaty 4 Territory and the Homeland of the Métis. We pay our respect to the First Nation and Métis ancestors of this place and reaffirm our relationship with one another. As we engage in Remote Teaching and Learning, we would also like to recognize that others will be attending this course from other traditional Indigenous lands. I ask that you take a moment to make your own Land Acknowledgement to the peoples of those lands. In doing so, we are actively participating in reconciliation as we navigate our time in this course, learning and supporting each other.

### HONOUR CODE

At the Johnson-Shoyama Graduate School of Public Policy (JSGS), we believe honesty and integrity are fundamental in a community dedicated to learning, personal development, and a search for

understanding. We revere these values and hold them essential in promoting personal responsibility, moral and intellectual leadership, and pride in ourselves and our university.

As JSGS students, we will represent ourselves truthfully, claim only work that is our own, and engage honestly in all academic assignments.

Since articulated standards and expectations can influence attitudes, and because each of us shares the responsibility for maintaining academic integrity (see below for details on academic integrity at the JSGS), we are committed to upholding the Academic Honor Code.

### **Academic Honour Pledge**

As a member of the JSGS community, I pledge to live by and to support the letter and spirit of JSGS's Academic Honour Code.

### **CALENDAR DESCRIPTION**

Each in-person Residency will be an intensive weekend session focusing largely on group exercises including case studies, management simulations, breakouts, and presentations. Each Residency will have different guiding themes including strategic planning, coaching and communication skills and managing and evaluating quality improvement initiatives.

### **ATTRIBUTES OF JSGS GRADUATES**

Through the development of the following competencies, JSGS MPA graduates will be prepared to meet the policy challenges of a rapidly changing world:

- Analysis and Use of Evidence – how to use evidence and develop the necessary analytical skills to succeed in a public administration career.
- Politics and Democracy – ensuring that students have a deep understanding of the role of politics and democracy in public policy development including the roles of the various institutions and policy actors; and
- Policy Delivery – the importance of effective service delivery and the ongoing management and evaluation of public policy.

### **COURSE CONTENT AND APPROACH**

This Residency will focus on theme of **Leading Self, Leading Teams and Solving Problems**. Throughout the weekend we will be exploring different aspects of personal and team leadership, and how health system leaders can prepare themselves and others to strengthen healthcare systems and decision-making in complex contexts. Students will have the opportunity to strengthen and hone their own competencies in these areas.

This hybrid in-person and on-line Residency will provide students with the opportunity to connect with faculty and fellow students while engaging in highly interactive experiential and applied learning activities. Throughout the weekend, students will learn from academics as well as current health sector leaders and practitioners.

Students will have the chance to apply and practice key skills using interactive, problem-based learning in a challenging but supportive environment.

Active participation is an essential aspect of the Residency. Students can anticipate the Residency to be rigorous and engaging and should expect to devote the designated weekend to participation and preparation. The Residency will also provide valuable bonding and networking opportunities, and students are encouraged to use it as an opportunity to connect with both fellow classmates and faculty.

### **USE OF VIDEO AND RECORDING OF THE COURSE**

Some of these sessions will be recorded. As a result, the University of Regina may collect students' images, voices, names, personal views and opinions, and course work under the legal authority of *The Local Authority Freedom of Information and Protection of Privacy Act*. Recordings will be posted only in our protected learning management system and will be made available only to registered students in the course.

Students who participate via Zoom session with their video on or utilize a profile image are consenting to have their video or image recorded (including anything visible in the background). If you have concerns with such recording, be sure to keep your video off and do not use a profile image. In addition, students who un-mute their microphone during class and participate orally are consenting to have their voices, and personal views and opinions recorded. If you are unwilling to consent to this recording, please do not un-mute your microphone during class. If you have any questions about the collection or use of your personal information, please contact your instructor.

### **COPYRIGHT**

Course materials are provided to you based on your registration in a class, and anything created by your professors and instructors is their intellectual property, unless materials are designated as open education resources. This includes exams, PowerPoint/PDF slides and other course notes. Additionally, other copyright-protected materials created by textbook publishers and authors may be provided to you based on license terms and educational exceptions in the Canadian Copyright Act (see <http://lawslois.justice.gc.ca/eng/acts/C-42/index.html>).

Before you copy or distribute others' copyright-protected materials, please ensure that your use of the materials is covered under the University's Fair Dealing Copyright Guidelines. See <https://www.uregina.ca/copyright/index.html>

For example, posting others' copyright-protected materials on the open web is not covered under the University's Fair Dealing Copyright Guidelines, and doing so requires permission from the copyright holder. Do not download, copy, or share any course recordings or other content without the explicit permission of the instructor.

### **REQUIRED READINGS**

Some modules may involve required readings and/or activities (e.g., viewing a news article or video, reviewing a website, etc.) that must be reviewed in advance of the weekend. Other supplementary materials may be provided for additional information.

## COURSE OUTLINE

The theme of this Residency is **Leading Self, Leading Teams and Solving Problems.**

### June 3<sup>rd</sup>, 2022

2:00 – 5:00 Session 1 **Diversity and Inclusion (the case for teams)**  
Merelda Fiddler-Potter (confirmed)

5:30 – 6:30 Keynote **Recovery and Resilience (leading self and others post-COVID)**  
Dr. Marilyn Baetz (confirmed)

### June 4<sup>th</sup>, 2022

9:00 – 12:00 Session 2 **Overcoming Bias in Decisions (expanding perspective(s))**  
Alastair MacFadden (confirmed)

1:00 – 3:15 Session 3 **Teaming with Other Sectors to Tackle Complexity (multi-sectoral)**  
Rob Currie, Doug Moen (confirmed)

3:30 – 5:00 Keynote **The Case for a Compelling Vision (Capturing hearts and minds of teams)**  
Chief Dale McFee, Edmonton Police Service (tentatively confirmed)

### June 5<sup>th</sup>, 2022

9:00 – 12:00 Session 4 **Establishing Trust, Tackling Fear and Promoting Clear Line of Sight**  
Dan Florizone (confirmed)

## EVALUATION

The Residency is graded on a Pass/Fail basis. Students will be required to attend all live portions of the Residency, to participate actively in all group work, and to complete all assigned work to a quality that would, at minimum, be worthy of a 70% (see the JSJS Grade Descriptors, below). Failure to do any of the above may result in a Fail.

<b>Assignments</b>	<b>Time Frame/Due-Date</b>
Review of 3 Team Learning Modules	To be completed prior to Residency
Review of Collaborative Policy Learning Module	To be completed prior to Residency
Discussion group participation – 4 modules/forums	To be completed prior to Residency
Attend and participate – 4 sessions/ 2 keynote presentations	During Residency

Post-Residency Reflection (limit of 1000 words)	Due June 17 <sup>th</sup> , 2022
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## **DESCRIPTION OF ASSIGNMENTS:**

### **LATE ASSIGNMENTS**

5% will be deducted per day for late assignments, subject to extensions granted in exceptional circumstances which are generally unanticipated and outside the student's control (e.g., illness, family emergency). If such a situation should arise, please contact the Professor as soon as possible.

### **STUDENTS WITH SPECIAL NEEDS**

Students in this course who, because of a disability, may have a need for accommodations are encouraged to discuss this need with the instructor and to contact the Coordinator of Special Needs Services at (306) 585-4631.

### **STUDENTS EXPERIENCING STRESS**

Students in this course who are experiencing stress can seek assistance from the University of Regina Counselling Services. For more information, please see the document posted on our UR Courses site, visit this website: <http://www.uregina.ca/student/counselling/contact.html>, or call (306) 585-4491 between 8:30 a.m. to 4:30 p.m. Saskatchewan time Monday to Friday. Unfortunately, support cannot currently be provided to students resident outside the province.

### **ACADEMIC INTEGRITY AND CONDUCT**

Ensuring that you understand and follow the principles of academic integrity and conduct as laid out by the University of Regina (available at <http://www.uregina.ca/gradstudies/grad-calendar/policyuniv.html>) is vital to your success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact your course instructor to discuss your questions.

### **JSGS GRADE DESCRIPTIONS**

#### **85+ excellent**

A superior performance with consistent strong evidence of:

- a comprehensive, incisive grasp of the subject matter;
- an ability to make insightful critical evaluation of the material given;
- an exceptional capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and

- an excellent ability to apply theories to real-world problems and intersect with related disciplines.

### **80-85 very good**

An excellent performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a very good capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and
- a strong ability to apply theories to real-world problems and intersect with related disciplines.

### **75-80 good**

A good performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative and/or logical thinking;
- a good ability to organize, to analyze, and to examine the subject material in a critical and constructive manner; and
- some ability to apply theories to real-world problems and intersect with related disciplines.

### **70-75 satisfactory**

A generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material; and
- a moderate ability to examine the material in a critical and analytical manner.

### **Below 70% is a failing grade**

Please note that JSGS course averages typically fall in the range of 78-82%.