

JSGS Common Syllabus 2022-23

LAND ACKNOWLEDGEMENT

Campuses of the Johnson Shoyama Graduate School of Public Policy (JSGS) are situated on Treaty 6 Territory (University of Saskatchewan (USask) campus) and Treaty 4 Territory (University of Regina (U of R) campus), both of which are also the traditional homeland of the Métis. We pay our respect to the First Nation and Métis ancestors of this place and reaffirm our relationship with one another. As we engage in remote teaching and learning, we also recognize that some might be attending this course from other traditional Indigenous lands. Please take a moment to make your own land acknowledgement to the peoples of those lands. In doing so, we are actively participating in reconciliation as we navigate our time in this course, learning and supporting each other.

ACADEMIC INTEGRITY AND CONDUCT

Understanding and following the principles of academic integrity and conduct is vital to your professional reputation and success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour and public sector leadership. JSGS has developed an Honour Code that encapsulates these values.

If you have any questions about academic integrity in general or about specific issues, contact any JSGS faculty member or the Graduate Chair at either campus to discuss your questions. For more information, please see:

- [🔗 USask Guidelines for Academic Conduct](#)
- [🔗 U of R Academic Misconduct](#)

HONOUR CODE

Honesty and integrity are fundamental in a community dedicated to learning, personal development, and a search for understanding. We revere these values and hold them essential in promoting personal responsibility, moral and intellectual leadership, and pride in ourselves and our graduate school.

As JSGS students, we will represent ourselves truthfully, claim only work that is our own, and engage honestly in all academic assignments.

Since articulated standards and expectations can influence attitudes, and because each of us shares the responsibility for maintaining academic integrity, we are committed to upholding the JSGS Academic Honor Code.

Academic Honour Pledge

As a member of the JS GS community, I pledge to live by and to support the letter and spirit of JS GS's Academic Honour Code.

COPYRIGHT

Course materials are provided to you based on your registration in this class. Anything created by your professors and instructors is their intellectual property unless materials are designated as open education resources. This intellectual property includes exams, PowerPoint/PDF slides, and other course notes. Other copyright-protected materials created by textbook publishers and authors may be provided to you based on license terms and educational exceptions in the [Canadian Copyright Act](#).

Before you copy or distribute others' copyright-protected materials, please ensure that your use of the materials is covered under the respective university's fair dealing copyright guidelines (see table). For example, posting others' copyright-protected materials on the open web is not covered under these guidelines, and doing so requires permission from the copyright holder.

University of Saskatchewan	University of Regina
Fair Dealings Guidelines	Fair Dealing Guidelines
Copyright at USask	Copyright at the U of R
For information on students' rights, see here or contact the University's Copyright Coordinator at copyright.coordinator@usask.ca or 306-966-8817.	

USE OF VIDEO AND RECORDING OF THE COURSE

Video recordings of this course may be available by request from your instructor, but only to students enrolled in the course. Students may also record sessions for their own use, but they are not permitted to distribute the recordings (see below).

Please remember that course recordings belong to the instructor, the University, and/or others (like a guest lecturer) depending on the circumstance of each session and are protected by copyright. **Do not download, copy, or share recordings without the explicit permission of the instructor.**

For questions about recording and use of sessions in which you have participated, including any concerns related to your privacy, please contact your instructor. More information on class recordings can be found in USask's [Academic Courses Policy](#) and the U of R's [Audio and Video Recording of Classes policy](#).

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend all synchronous sessions, unless otherwise instructed. If you are unable to attend, you must let the instructor know.

Active participation in class discussion is expected by all students. Participation means engagement in the synchronous sessions.

ATTRIBUTES OF JSGS GRADUATES

JSGS programs, courses and assignments are designed to prepare students for successful careers. Student performance is assessed based on a competency framework shaped through ongoing collaboration with researchers, alumni and other public sector partners. The development of up-to-date knowledge and competencies at JSGS prepares graduates for success in a rapidly changing world. Students can expect assignments that approximate real world scenarios and tasks as they build their professional competencies in these three areas:

- ② **Evidence and Strategic Thinking** – develops and applies an evidence-informed approach to policy issues and policy options;
- ② **Connection and Collaboration** –communication with different audiences to build relationships and harness a diversity of perspectives to gain understanding, design, and advance policy solutions; and
- ② **Implementation and Improvement** – lead self, teams, and partners to implement policy decisions, manage change initiatives, monitor progress, and support continuous improvement.

LATE ASSIGNMENTS

Assignments will not be accepted after the deadline unless an extension has been arranged in advance with the instructor. Extensions are at the discretion of the instructor but will be granted for reasons usually acceptable in a professional environment such as illness or unforeseen caregiving or work obligations.

ADDITIONAL EVALUATION INFORMATION

More information on the Academic Courses Policy on course delivery, examinations, and assessment of student learning can be found here: [USask](#), [U of R](#).

The University of Saskatchewan [Learning Charter](#) is intended to define aspirations about the learning experience that the University aims to provide and the roles to be played in realizing these aspirations by students, instructors, and the institution.

STUDENT SUPPORTS

University of Saskatchewan	University of Regina
Students in this course who, because of a disability, may have a need for accommodations are encouraged to discuss this need with the instructor and to contact one of the following:	
USask Disability Services for Students (DSS) 306-966-7273	U of R Coordinator of Special Needs Services 306-585-4631
Students who are experiencing stress can seek assistance from one of the following:	
USask Student Affairs and Outreach Or call 306-966-5757	U of R Counselling Services Or call 306-585-4491 Support is available Monday to Friday 8:30 a.m. to 4:30 p.m. (Saskatchewan time)
<p>Heather McWhinney, JSGS Student Writing Advisor, is available remotely to provide writing support to students at both campuses in the following programs:</p> <ul style="list-style-type: none"> ☐ MPA students: can access up to 5 hours of writing support each academic year ☐ MPP and PhD students: can access up to 10 hours of writing support each academic year <p>To request Heather's assistance, contact her at heather.mcwhinney@usask.ca.</p> <p>This support is available at no cost to students.</p>	

STUDENT RESOURCES

Academic Integrity and Avoiding Plagiarism.

- ☐ [Academic Integrity: Avoiding Plagiarism in Your Writing](#)
- ☐ [FAQ video on citing and paraphrasing](#)
- ☐ [Academic integrity tutorial](#) (a guide on your responsibilities regarding academic work, your rights, and the supports and services available to ensure success within the larger scholarly community)

Using Inclusive Language. The following three videos address issues of diversity and inclusion in research and language.

- ☐ [Reflecting diversity and inclusion through language](#)
- ☐ [Writing about Indigenous people](#)
- ☐ [Indigenous expressions](#)

General Wellness. [Be Well at USask](#) is a podcast for all members of the university community highlighting campus initiatives and resources designed to engage and support. Visit [U of R Student Wellness](#) for information on programs for students.

JSGS GRADE DESCRIPTIONS

85+ excellent

A *superior performance* with consistent strong evidence of:

- ☐ a comprehensive, incisive grasp of the subject matter;
- ☐ an ability to make insightful critical evaluation of the material given;
- ☐ an exceptional capacity for original, creative and/or logical thinking;
- ☐ an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and
- ☐ an excellent ability to apply theories to real-world problems and intersect with related disciplines.

80-85 very good

An *excellent performance* with strong evidence of:

- ☐ a comprehensive grasp of the subject matter;
- ☐ an ability to make sound critical evaluation of the material given;
- ☐ a very good capacity for original, creative and/or logical thinking;
- ☐ an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently; and
- ☐ a strong ability to apply theories to real-world problems and intersect with related disciplines.

75-80 good

A *good performance* with evidence of:

- ☐ a substantial knowledge of the subject matter;
- ☐ a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- ☐ some capacity for original, creative and/or logical thinking;
- ☐ a good ability to organize, to analyze, and to examine the subject material in a critical and constructive manner; and
- ☐ some ability to apply theories to real-world problems and intersect with related disciplines.

70-75 satisfactory

A *generally satisfactory and intellectually adequate performance* with evidence of:

- ☐ an acceptable basic grasp of the subject material;
- ☐ a fair understanding of the relevant issues;
- ☐ a general familiarity with the relevant literature and techniques;
- ☐ an ability to develop solutions to moderately difficult problems related to the subject material; and
- ☐ a moderate ability to examine the material in a critical and analytical manner.