



The Johnson Shoyama School of Public Policy has a competency framework for the skills and knowledge we want to instill in our students and participants of our executive education programs. This framework is a living document and evolves as the public sector and its' needs evolve. As you will see, our workshops address multiple competencies and reflect the complexity and interconnectedness of public policy and administration issues. We share this framework to assist you in preparing your own learning and development plans. If you have any questions about this information, please feel free to contact us.

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#### More Information https://www.schoolofpublicpolicy.sk.ca/



### Core Competency #1: Evidence & Strategic Thinking

Policy & Context Knowledge	Economics & Finance	Statistics & Data		
<ul> <li>understands the context and background of their policy area and that building a strong knowledge base is crucial in all areas of policy</li> <li>has awareness of the history of the policy area and builds on lessons learned from the past</li> <li>has a clear understanding and working knowledge of what it means to be a civil servant and how to support ministers and government</li> <li>looks beyond the initial policy question to understand and address the real issues behind it</li> </ul>	<ul> <li>works with economic advisers as an intelligent customer and commissioner of their expertise</li> <li>can perform simple analysis and use the evidence supplied to develop high-quality policy advice</li> <li>considers the importance of economic considerations and using public money effectively during policy development</li> <li>understands the financial challenges and complexities behind the funding for the policy area and makes appropriate recommendations and decisions</li> </ul>	<ul> <li>understands and can apply the basic processes required to develop a sound evidence base to support policy recommendations</li> <li>commissions, understands and uses information from analysts, statisticians and social researchers to support policy design</li> <li>understands both the benefits and risks of using data</li> <li>makes effective use of experts to develop a sound evidence base to support policy recommendations</li> </ul>		
<ul> <li>JSGS Policy Workshops Aligned with Core Competencies</li> <li>Accountability in Public Institutions         <ul> <li>Behavioural Economics &amp; Nudging</li> <li>Big Data &amp; Analytics</li> <li>Evidence-Based Decision Making</li> </ul> </li> </ul>				

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• Public Service: A Deeper Dive

The Role of the Public Servant
Treasury Board & CIC Crowns
Working with Government
Working with the Elected

Strategic ThinkingThe Public GoodThe Role of the Courts

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### **Core Competency #2: Connection & Collaboration**



# JSGS Policy Workshops Aligned with Core Competencies

Communicating with Media and the Public• Strategic Collaboration • Tools for Building Alliances• Th	ndigenous Economic Development Multigenerational Workforces Reconciliation: Moving from Mandates to Action The Relationship between ndigenous and Non-Indigenous Deople
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Sector

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# **Core Competency #3: Implementation & Improvement**

Program & Project Management	Evaluation	Leadership
<ul> <li>understands and can apply various Program and Project Management tools and methods to ensure successful delivery</li> <li>understands the environment in which their policy will be delivered</li> <li>delivers value for money even if not directly accountable for a budget</li> <li>understands the importance of planning and monitoring their policy development</li> </ul>	<ul> <li>understands and uses a range of evaluation techniques</li> <li>understands the importance of varied viewpoints in policy evaluation</li> <li>understands the importance of including how outcomes will be evaluated at an early stage of policy development</li> <li>uses a range of techniques to plan and prepare for possible outcomes when their policy is implemented</li> </ul>	<ul> <li>upholds integrity and other ethical considerations in their working context</li> <li>mobilizes others to work for a shared goal</li> <li>applies strategies for promoting innovation and guiding change</li> <li>models respect for diversity</li> </ul>

# JSGS Policy Workshops Aligned with Core Competencies

<ul> <li>Business Case Analysis</li> <li>Crisis Management</li> <li>Policy Development &amp; Implementation</li> <li>Policy Implementation</li> <li>Risk Assessment &amp; Mitigation</li> <li>Traits &amp; Tools for Innovation</li> </ul>	<ul> <li>Comparative Public Policy</li> <li>Learning from Failure</li> <li>Performance Outcomes</li> <li>Program Measurement &amp; Evaluation</li> <li>The Role of Environmental Policy</li> </ul>	<ul> <li>Leadership Foundations</li> <li>Coaching Fundamentals</li> <li>Creating a Culture of Accountability</li> <li>Empathy</li> <li>Innovation</li> <li>Leading in Ambiguous Times</li> <li>Policy Lessons from COVID-19</li> <li>Public Service Ethics</li> <li>The Relationship between Indigenous and Non-Indigenous People</li> <li>Traits &amp; Tools for Innovation</li> <li>Trust, Innovation &amp; Economic Growth</li> </ul>
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