

# CONSIDERATIONS FOR ADOPTING AND TEACHING FULLY DEVELOPED ONLINE COURSES

*A JOHNSON SHOYAMA ONEd PRESENTATION*

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**TUESDAY, APRIL 13, 2021 / 12:00 - 1:30 PM**

Delivered via Zoom. [Click here to register.](#)

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A fully developed online course is a very different beast from in-person classes or even classes delivered remotely. Online classes are more structured, often including predetermined learning outcomes, activities and assessments, and both written and media-based learning materials. These classes can seem to break the connection between students and instructors, leaving both feeling isolated and unengaged. But this does not need to be the case! Online courses offer different pedagogies that can enhance engagement, foster active learning, and foster new skills in students. This session will introduce some considerations for adopting and teaching online classes and facilitate a conversation about opportunities and challenges for your courses.

*The Online Education (OnEd) Network is a group of experts—and aspiring experts—working towards creating top-notch online courses for the university community.*

*For more information or to be added to the OnEd mailing list, please contact Martin Boucher ([martin.boucher@usask.ca](mailto:martin.boucher@usask.ca)) or Emmy Neuls ([emmy.neuls@usask.ca](mailto:emmy.neuls@usask.ca)).*



PRESENTED BY:

**Dr. Martin Gaal** has lectured at the University of Saskatchewan in Political Studies and International Studies since 2012. Since 2016, Martin has been deeply involved in the development of the Global Studies Certificate and the formalization and teaching of the Political Studies online programming, working with the DEU to create six courses. In 2018-19, Martin received the USSU Teaching Excellence Award and in 2019-20 he was the recipient of the College of Arts and Science New Teacher Award in BA, BFA, and BMus Programs.

**JR Dingwall** is an instructional designer based in the Distance Education Unit at the University of Saskatchewan. He has experience designing instruction for a variety of delivery formats (face-to-face, blended, and online) in post-secondary, not-for-profit, continuing education, and open education contexts. He is an educator at heart and uses educational technologies to increase accessibility to course materials, promote effective teaching and learning strategies, and enhance students' learning experiences in online courses.



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